## **Exploring Interconnections: Indian and Irish Constitutions**

## **Overview**

The Course explores the interconnections between the Indian and Irish Constitutions. Comparative Constitutional Law is emerging as an independent area of law and practice. Most modern Constitutions, like the Indian Constitution, borrow from other Constitutions at the stage of design i.e. writing the Constitution and at the stage of its interpretation.

The Indian Supreme Court has a long history of using comparative law in its judgments. It may seem unusual that any fruitful comparison could be drawn between as small a state as Ireland, and one as large as India: yet, curiously, there are significant areas where, Indians and Irish, as people, lawyers, and judges, meet "our own image" in law. It is, of course, a two way "mirror", which reflects both ways. The overarching theme of the course is how to maintain the legitimacy of a constitution in the face of political, economic and social change, all of which impose pressures on the fabric of a constitution itself.

Date Participants	September 11 - 18 : Number of participants for the course will be limited to fifty [50].
You Should Attend If	<ul> <li>you are a lawyer with an interest in comparative constitutional theory and practice</li> <li>you are a master's student of a social science discipline with an interface with law</li> <li>you are a student of law having completed a course in constitutional law</li> <li>you are a faculty from an academic institution interested in researching or teaching comparative constitutional law</li> </ul>
Registration procedure	<ul> <li>Please go to the GIAN website at <a href="http://www.gian.iitkgp.ac.in/">http://www.gian.iitkgp.ac.in/</a> and look for course registration and participants login. Look for register for new user sign up. Enter your details as required by the website and submit after making payment of Rs.500/-(Rupees Five hundred only) as directed on the site. Registration at the GIAN site is mandatory. After you register at this site, the course coordinator will select the participants and inform them about the further process of registration. After registration at Gian site, please send an email to the Course Coordinator: vasanthi.nimushakavi@gmail.com with your details i.e. name, affiliation and contact numbers.</li> </ul>
Fees	<ul> <li>Rs. 10,000/- [Rupees Ten Thousand only]</li> <li>The above fee include all instructional materials, computer use for tutorials and assignments, laboratory equipment usage charges, 24 hr free internet facility.</li> <li>Accommodation will be provided on payment basis. Participants needing accommodation must inform organizers at the time of registration.</li> <li>Last date for registration: 25th August, 2017</li> </ul>

## The Faculty



Justice John MacMenanim is a judge of the Supreme Court of Ireland. He has decided a number of cases with a human rights dimension, addressing issues as to the rights of asylum seekers, children in need of special care, treatment of prisoners, and unmarried fathers. He has published a number of papers and contributed to seminars especially with regard to family law and the law of children. He was an advisor to the Prime Minister, and several leaders of the main opposition party and has acted for a number of Ministers, including the Irish Prime Minister before one tribunal. He was a member of the Special Criminal Court for three years, dealing with political terrorism cases.



Professor Nimushakavi Vasanthi is a Professor of Law at NALSAR University of Law. She is the Head of the Center for Constitutional law, policy and good governance and offers courses on constitutional law and labour law. Her area of interest and work in constitutional law is in the area of rights of marginalized sections which include rights of women, labour, persons with disabilities and indigenous communities. Her work has been on parameters of social inclusion and access to justice. In the course of her work she has worked on making legal education responsive to the demands for improved access to courts as well as moving legal curriculum out of the statute books and looking at ways in which law interacts with society.

## Course Co-ordinator

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